

## Person Specification

**Job Title: Head of Performing Arts**

<b>Knowledge</b>	<b>Essential</b>	<b>Desirable</b>
Good understanding of your subject secondary curriculum	✓	
Specialism in Music	✓	
A record of appropriate and continuing CPD		✓
Good understanding of school improvement and Ofsted inspection framework	✓	
Knowledge of departmental monitoring and tracking systems and their role in securing improvement	✓	
Ability to provide clear evaluation and strategies for improvement for leadership teams and departments	✓	
Ability to use Raise Online and other data to analyse and evaluate school/departmental performance		✓
Good understanding and knowledge of current and new examination specifications	✓	
Ability to offer advice on school-based assessments and on examination preparation for examinations	✓	
Able to assess school-based assessments accurately and identify strategies for improvement	✓	
Experience of exam board marking		✓
Knowledge and understanding of marking criteria and using experience of this to support departmental colleagues	✓	
<b>Qualifications</b>		
Relevant Degree	✓	
Qualified Teacher Status	✓	
Evidence of involvement in relevant CPD		✓
<b>Experience</b>		
Experience of leading or supporting leadership of a department or providing support to a school/department	✓	
Successful experience of teaching at all key stages	✓	
Evidence of managing and leading a new initiative across a department or whole school	✓	
Evidence of involvement in transformational change within a department		✓

Outreach work / supporting a department in challenging circumstances		✓
<b>Skills</b>		
To be able to demonstrate high quality teaching	✓	
An outstanding classroom practitioner with a clear direction and vision for teaching and promoting the subject across the Academy	✓	
Outstanding relationships with students and staff members which promotes excellent classroom discipline and attainment	✓	
Able to deliver bespoke CPD to colleagues and trainees	✓	
To be able to analyse and review data and provide feedback and high quality reports	✓	
To be able to develop intervention strategies that bring about rapid improvement	✓	
Able to work flexibly and under pressure	✓	
Able to provide clear strategies for improvement, following analysis/review of data and/or performance	✓	
To be able to provide resources for departments	✓	
Develop and deliver clear examination and intervention work	✓	