

Job Title: Regional Director of Attendance

Qualifications	Essential	Desirable
GCSE in English and Maths at Grade C or higher	<b>✓</b>	
Education Welfare qualification		<b>✓</b>
Degree or equivalent qualification		✓
Knowledge		
A working knowledge of relevant legislation and statutory guidance.  Eg, Attendance guidance and KCSIE 2016	<b>√</b>	
Knowledge and understanding of national and regional education issues which impact on student attendance	<b>√</b>	
Knowledge and experience of supporting students with a wide range of physical and emotional needs	<b>√</b>	
Experience		
Substantial and successful experience of raising attendance and reducing persistent absence	<b>√</b>	
Substantial experience in the education sector	<b>✓</b>	
Experience of effective deployment of staff or resources	✓	
Experience of working with external providers to improve attendance	<b>✓</b>	
Direct involvement in planning, managing and implementing successful intervention strategies	<b>√</b>	
Success in improving attendance of SEND and vulnerable students	✓	
A confident user of Microsoft Office and experience of schools management information systems	✓	
Skills		
Ability to use data to set targets and monitor and evaluate attendance	<b>√</b>	
Ability to analyse problems, reach considered judgements, resolve issues and delegate effectively	<b>√</b>	
Ability to contribute to and lead improvement and development in attendance across a school	<b>√</b>	
Ability to identify, challenge and improve underperformance	✓	
Ability to build and form good relationships with colleagues and other professionals	<b>✓</b>	

Excellent verbal and written skills	<b>√</b>	
Ability to absorb a wide range of information and deal with	<b>√</b>	
confidential issues		
Ability to follow procedures, pay attention to detail and produce	<b>√</b>	
accurate work		
Ability to work flexibly to meet deadlines and respond to	<b>√</b>	
unplanned situations		
Ability to manage demanding and at times, conflicting workloads	<b>✓</b>	
Ability to explain information clearly and simply to a range of	<b>√</b>	
audiences		
Excellent interpersonal skills	<b>✓</b>	
Be able to maintain confidentiality, acting in a professional manner	<b>√</b>	
at all times		
Ability to work as part of a team	<b>✓</b>	
Promote positive behaviour through own actions and attitude	<b>√</b>	
A commitment to on-going personal development and willingness to	<b>√</b>	
undertake appropriate training		
Ability to drive with confidence to enable working at all the academies	✓	
within the Trust		